



**Embargoed for January 7, 2015 release**

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**CARNEGIE SELECTS COLLEGES AND UNIVERSITIES  
FOR 2015 COMMUNITY ENGAGEMENT CLASSIFICATION**

The Carnegie Foundation for the Advancement of Teaching has selected 240 U.S. colleges and universities to receive its 2015 Community Engagement Classification. Of this number, 83 institutions are receiving the classification for the first time, while 157 are now re-classified, after being classified originally in 2006 or 2008. These 240 institutions join the 121 institutions that earned the classification during the 2010 selection process. The Foundation congratulates all 361 campuses on gaining this important designation.

Colleges and universities with an institutional focus on community engagement were invited to apply for the classification, first offered in 2006 as part of an extensive restructuring of The Carnegie Foundation for the Advancement of Teaching. The Carnegie Foundation for the Advancement of Teaching is pleased to announce that 240 institutions have been selected for the 2015 Community Engagement Classification. Of these 240 institutions, 83 are receiving the classification for the first time, while 157 are being reclassified. These 240 institutions join the 121 institutions that earned the classification during the 2010 selection process. The Foundation congratulates all 361 campuses on gaining this important designation. Colleges and universities with an institutional focus on community engagement were invited to apply for the classification, first offered in 2006 as part of an extensive restructuring of The Carnegie Foundation for the Advancement of Teaching. The Carnegie Foundation for the Advancement of Teaching is pleased to announce that 240 institutions have been selected for the 2015 Community Engagement Classification. Of these 240 institutions, 83 are receiving the classification for the first time, while 157 are being reclassified. These 240 institutions join the 121 institutions that earned the classification during the 2010 selection process. The Foundation congratulates all 361 campuses on gaining this important designation.

address elements of institutional mission and distinctiveness that are not represented in the national data on colleges and universities.

The importance of this elective classification is borne out by the response of so many campuses that have demonstrated their deep engagement with local, regional, national, and international issues. John Saltmarsh, Director of the New England Resource Center for Higher Education

